

**PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS
NOTE-TAKER**

PSEL STANDARD 8 MEANINGFUL ENGAGEMENT OF FAMILIES AND COMMUNITY

Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

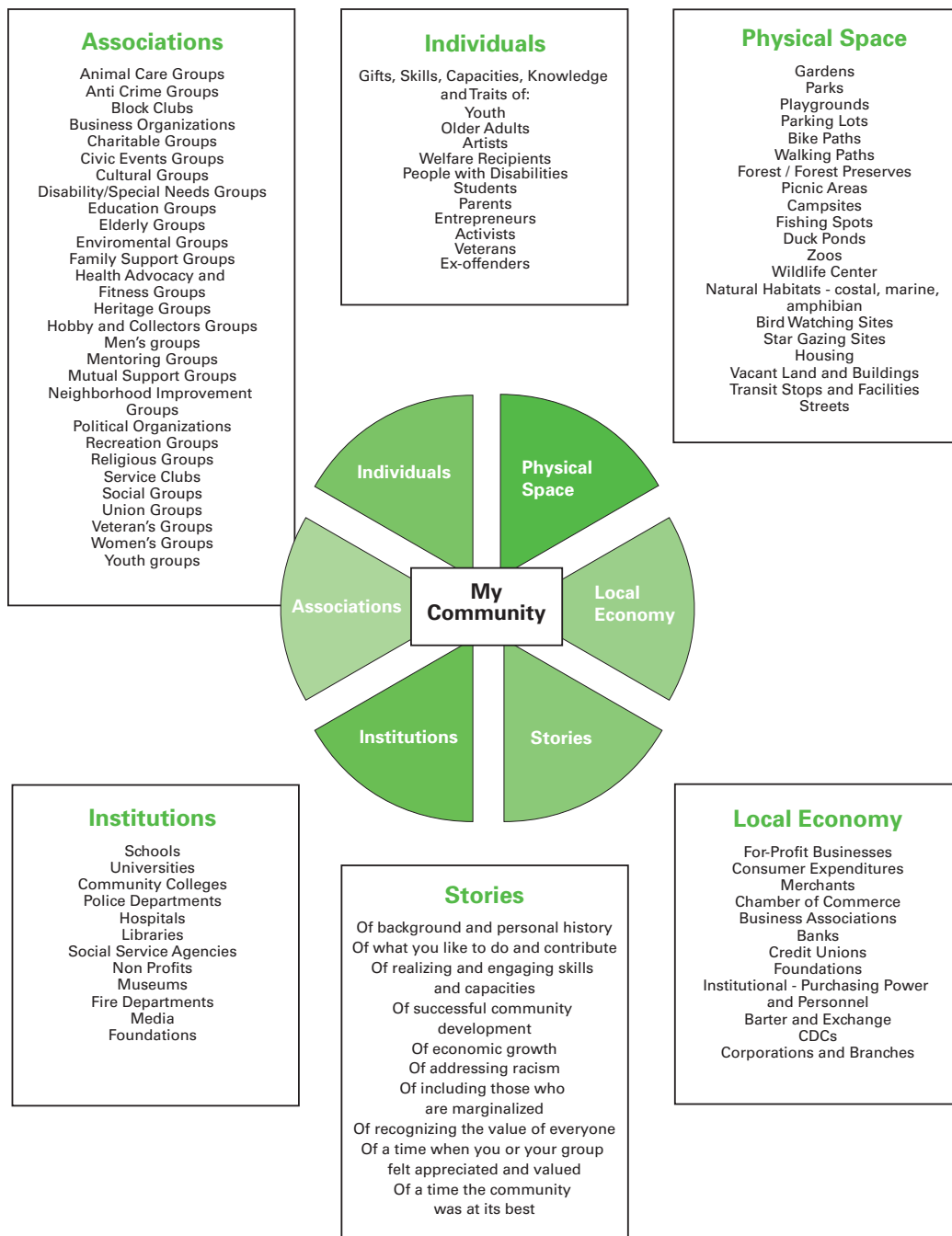
STANDARD 8. ELEMENTS

Effective leaders:

- a) Are approachable, accessible, and welcoming to families and members of the community.
- b) Create and sustain positive, collaborative, and productive relationships with families and the community for the benefit of students.
- c) Engage in regular and open two-way communication with families and the community about the school, students, needs, problems, and accomplishments.
- d) Maintain a presence in the community to understand its strengths and needs, develop productive relationships, and engage its resources for the school.
- e) Create means for the school community to partner with families to support student learning in and out of school.
- f) Understand, value, and employ the community's cultural, social, intellectual, and political resources to promote student learning and school improvement.
- g) Develop and provide the school as a resource for families and the community.
- h) Advocate for the school and district, and for the importance of education and student needs and priorities to families and the community.
- i) Advocate publicly for the needs and priorities of students, families, and the community.
- j) Build and sustain productive partnerships with public and private sectors to promote school improvement and student learning.

A SAMPLE COMMUNITY ASSET MAP

This is a sample community asset map. Use the next page to document the assets of the local community surrounding your library.



YOUR COMMUNITY ASSET MAP

Please fill in the types of assets that can be found in the community surrounding your library.
How can these assets strengthen your library?

Associations

Individuals

Physical Space

Institutions

Stories

Local Economy

My Community

Individuals

Physical Space

Local Economy

Stories

Institutions

Associations