

Elementary Lower Grades Sample Compact

Possible titles: School-Parent Compact, School-Family Compact, School-Student-Family Compact, School-Home Compact.

The compact outlines **shared responsibilities** for high student academic achievement and is developed jointly with parents, teachers, administrators, and if appropriate, students. **This sample represents one of many possible compacts. Format and content (except required components) should be tailored to individual school needs.**

	Student I will:	Parent I will:	Teacher I will:	School I will:
Preparation	Arrive at school on time and ready to learn (uniforms requirements could be mentioned here)	Ensure my child attends school regularly and on time	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment by...	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment by...
Engagement	Listen, participate, and ask for help when I need it	Attend scheduled conferences, contact school with questions or concerns	Provide data, materials, and/or instructions to empower family engagement	Regular, two-way communication including at least ___ Parent-Teacher Conferences
Build Community	Respect other students, adults, and their property	Volunteer, participate in PTA/PTO, SCC and/or other committees when possible	Engage in two-way, meaningful communication ☐ scheduled conferences ☐ email ☐ phone ☐ written notes	Provide opportunities for parents to Volunteer, observe, and participate in decision making
Reading	Read 20 minutes every night	Read with my child and/or ask questions related to reading	Utilize evidence-based practices to support individualized student needs	Support the use of evidence-based practices by...
Homework	Take home my ____ (folder, binder, backpack) every day, complete and return all homework assignments	Establish a distraction-free place and time for assisting my child with homework	Provide timely and meaningful feedback on assignments and assessments	Send home ____ progress reports per year

Highlighted items represent those required by ESSA sec. 1116(b)